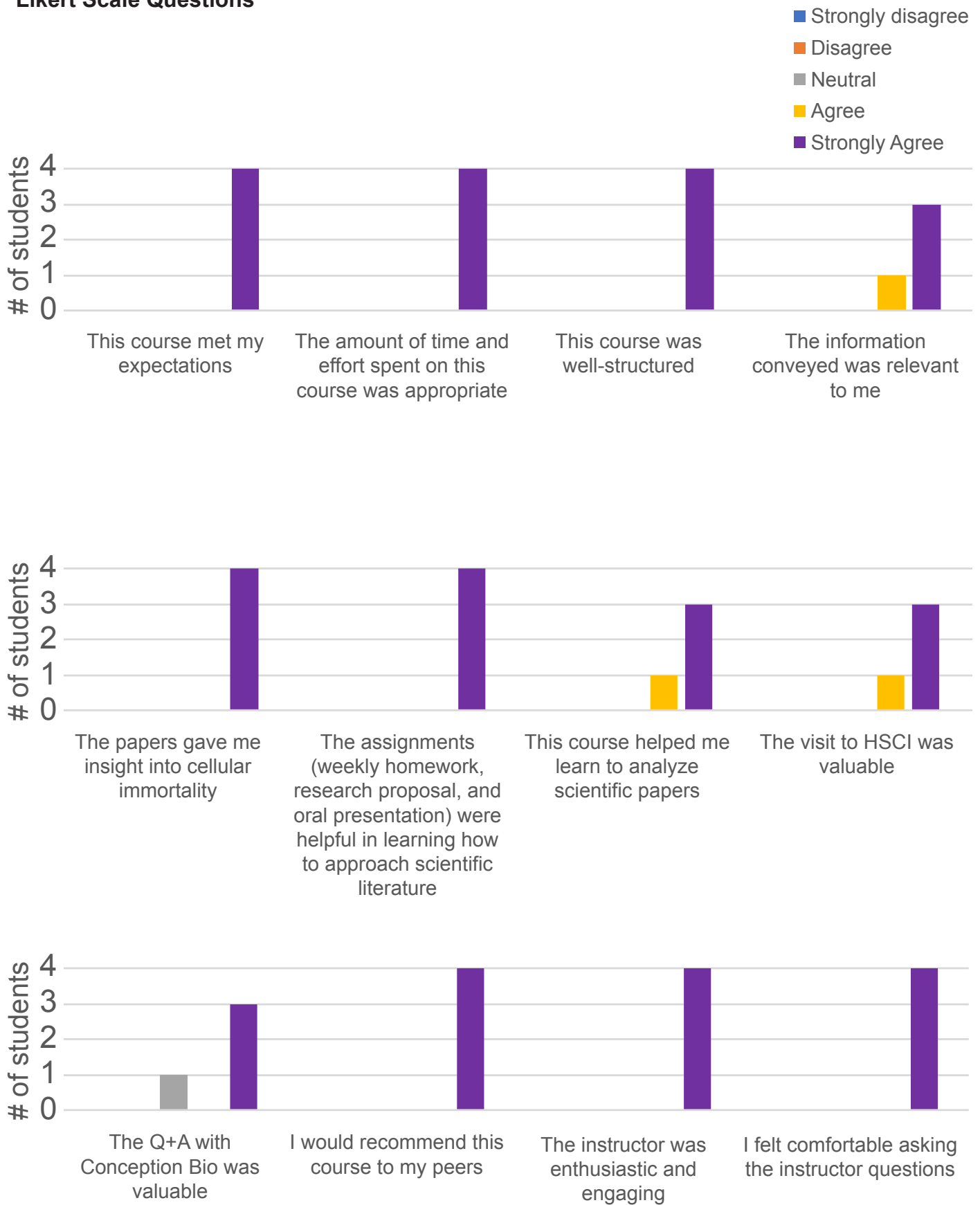# 7.344 Evaluation

Likert Scale Questions

Additional Comments on Likert Scale Questions

This course met my expectations
- Yes! I got a lot of experience reading developmental biology papers that reaffirmed my future career desires.

The information conveyed was relevant to me
- The information was very interesting, but I personally would like to discuss more mouse/human studies

This course helped me learn to analyze scientific papers
- Helpful to see how others reviewed theirs (in terms of final presentations); I think I struggled a bit in terms of determining proper skepticism to have

Short Answer

How did you hear about this course?
- Email advertisement (general bio undergrad)
- I saw the Advanced Undergraduate Biology Seminar website and saw a poster
- Amelie is a postdoc in my lab
- Poster, emails from Prof. Horvitz and Sally Shin

Would you prefer more "big-picture" discussion (e.g., the implications of the conclusion of the papers), more detailed discussion (e.g., the practicalities of how to perform an assay), or was the balance about right? Why?

- The balance was good
- The balance was right but maybe a bit more big-picture discussion
- The balance was great – Dr. Raz facilitated both of these types of discussions. I appreciate learning about the practicalities of assays, especially!
- I think a lot of the discussion on figures was helpful – good for me to practice focusing on the figures when analyzing a paper, but also to learn new methodologies (e.g. PCA from one week, had never heard of it!)

What papers/topics did you like best/least, and why?

- I like how some of the papers topics/conclusions could be related to each other across weeks – made the course feel more cohesive and like I was learning (beyond skill in analysis)
- I liked the topics on IVG the best, since it seemed most applicable to human clinical studies. I would say there weren't any papers I didn't like.
- I liked the cancer papers at the end the least. Just felt like there wasn't much of a great story or interesting discovery going on.
- I enjoyed the non-model organism papers the best. It is interesting to see how people navigate limitation in knowledge and technology in non-model organisms to make impactful discoveries.

Are there additional topics you think should be added to this course?

- [No answer]

- [No answer]
- [No answer]
- [No answer]

How would you improve this course?

- Probably biased given this was most recent, but maybe a short handout on critically examining papers? I realize now that I likely overcomplicated that aspect, but it's generally good to know.
- I think Dr. Raz taught us very well!
- I sometimes wished the discussions wouldn't be too much like reviewing the papers but more big-question based.
- The in vitro gametogenesis papers were quite tedious and confusing to read.

How the instructor could improve? Please be specific.

- [No answer]
- [No answer]
- Sometimes Dr. Raz can go on slight (very slight!) tangents that can cut into time, but not too frequently!
- [No answer]

What did the instructor do well? Please be specific.

- Dr. Raz always made sure that everyone understood the figure we were on. I loved learning about caveats to assays and how to be suspicious about certain results. I learned a lot from Dr. Raz!
- Good at explaining a wide variety of topics; a lot of the papers had very specific details/assays/topics that I'd not heard of before and otherwise would have struggled a bit to comprehend.
- She made sure that everyone had a chance to speak and made the discussion come around organically.
- Enthusiastic, approachable, very knowledgeable

How would you rate the instructor overall, and why? Please be specific.

- 7/7
- 10/10. She always asked great discussion questions and showed great enthusiasm.
- [No Answer]
- 10/10! It seemed that Dr. Raz had teaching experience before – it shows! She took the time to get to know all of us and was very patient and open to different discussions

Instructor Evaluation:

	Very Poor	Poor	Average	Good	Excellent
Was knowledgeable					4
Was well-prepared and organized					4
Communicated effectively					4
Set clear expectations					4
Encouraged student participation					4